



**PDEA's College Of Engineering, Manjari (bk),
Pune - 412307**

Approved by AICTE, New Delhi No. 740-89-316 E/ET/98 (Year of Establishment - 1998)
Affiliated to Savitribai Phule Pune University, Pune | DTE Code: 6206 | Pune Uni. Code:
4020(Engg.) 1223(MBA)



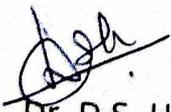
Department of Information Technology

ACTION TAKEN BY THE INSTITUTION ON FEEDBACK RECEIVED A.Y.2022-23

- Only considerable percentages have been considered and addressed in the table,

Sr.No.	Analysis	Action Taken
Student's feedback to the college		
1.	Students felt that the syllabus was not as relevant to their fulfillment of their career and personal goals. "Practical skills and industry oriented courses to be enhanced".	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. The industry oriented courses were included in the revised pattern of curriculum & scheduled practical hours for improvement of skill. Additionally, at institutional level various value added courses/guest lectures/workshop had been organized to enhance practical skills and met industrial demand.
2.	Students demonstrate a keen interest in courses geared towards enhancing their employability Student face challenges in effectively translating their academic achievement into compelling job.	These concerns have been shared with the relevant authority for consideration and appropriate action. The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars. Such that students articulating their qualifications during interviews and leveraging networking opportunity to advance their career. Learning values in terms of skill improvement needs were identified and various guest lectures was arranged.
3.	Although majority of students found college library has sufficient area, proper study environment and enough resource material. Some students feel requirement for better e learning resources and personalized classrooms.	To bridge the gap considering absence of physical libraries and limited opportunity for interaction with faculty members Institute has started its own LMS, to avoid hindrance their access to essential resources and personalized academic support necessary for holistic learning and development
4.	A request by students is the formulation of syllabi that bridges the gap between theory and praxis, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programmes	The college is conceptualizing self-financed courses to address these emerging and diverse needs of the students.
5.	94% of students were happy with the academic environment of the college.	The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.
Faculty's Feedback to the College		
6.	Faculty members express a need for professional development opportunities.	Institute had encouraged faculties to attend regular workshop and training sessions to enhance their instructional practices and better support student

		learning outcomes.
7.	The quality of 'job satisfaction' offered by the institute as Excellent.	The institution is satisfied with its performance in this parameter as most of the respondents' experience contentment with the work profile, reward structure and culture of the organization.
8.	Faculty members recognized the importance of upgrading the infrastructure, including computer systems, devices and operating systems, to provide students with a conducive learning environment and empower faculty member teaching and research	Institute had invested in new PCs equipped with updated hardware and configure them with the latest operating system, ensuring seamless integration of software tools and enhanced performance, thereby facilitating smoother work flows and elevating the overall academic experience.
9.	The 'Departmental Environment' at institute rated as excellent	The institution is satisfied with its performance in this parameter as most of the faculties have expressed that the Departmental Environment is supportive and democratic and colleagues share a good rapport that facilitates a conducive work culture.
Employer's Feedback to the college		
10.	The extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees.	The syllabus ensures well-rounded enrichment of students' academic knowledge. Through its syllabus transaction, institute inculcates diverse teaching pedagogies, and motivates students to complement traditional learning with extracurricular and soft skills.
11.	Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace Problems as 'Very Good'	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the students for the emerging needs of the field.
Alumni's Feedback to the college		
12.	The relevance of the syllabi offered at college as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
13.	30% of respondents stated that the college did not provide them with sufficient opportunities and career guidance.	The institution has taken cognizance of this and conveyed these concerns to Placement Cell and advised them to be more responsive to student's needs and keep them aware about the activities that they organize through different channels.



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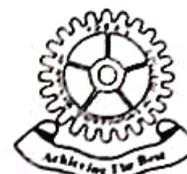
Dr. R.V. Patil

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Department of Mechanical Engineering
ACTION TAKEN REPORT ON FEEDBACK RECEIVED A.Y,2022-23

Sr.No.	Analysis	Action Taken
Student's feedback:		
1.	In response to the constraints posed by the lack of physical libraries and limited face-to-face interaction with faculty, the Institute has introduced its proprietary Learning Management System (LMS). This proactive measure is designed to provide students with seamless access to vital resources and tailored academic assistance, thereby nurturing comprehensive learning and growth.	These concerns have been duly communicated to the appropriate authority for thorough consideration and subsequent action. Both the Placement Cell and Departments have been strongly urged to organize counseling sessions, talks, and seminars to address these issues effectively. These initiatives aim to empower students to effectively articulate their qualifications during interviews and leverage networking opportunities to propel their careers forward. Additionally, we have identified specific skill improvement needs and have arranged a series of guest lectures to foster a culture of continuous learning and development among our student bod
3.	The majority of students appreciate the adequate space, conducive study environment, and ample resources available in the college library, there is a subset of students who express the need for enhanced e-learning resources and personalized classroom experiences.	To mitigate the challenges posed by the absence of physical libraries and limited interaction opportunities with faculty members, the Institute has implemented its own Learning Management System (LMS). This strategic move aims to ensure unfettered access to essential resources and personalized academic support crucial for fostering holistic learning and development among students.
Faculty's Feedback:		
6.	Faculty members express a need for professional development opportunities.	Institute had encouraged faculties to attend regular workshop and training sessions to enhance their instructional practices and better support student learning outcomes.
	The 'Departmental Environment' at institute rated as excellent	The institution is pleased with its performance in this regard, as the majority of faculty members have indicated that the departmental environment fosters support and democracy, while colleagues enjoy a positive rapport that cultivates an enabling work culture.
Employer's Feedback:		
10.	The extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees.	The syllabus ensures well-rounded enrichment of students' academic knowledge. Through its syllabus transaction, institute inculcates diverse teaching pedagogies, and motivates students to complement traditional learning with extracurricular and soft skills.
11.	Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace Problems as 'Very Good'	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the students for the emerging needs of the field.

Alumni's Feedback:

12. The relevance of the syllabi offered at college as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
13. 30% of respondents stated that the college did not provide them with sufficient opportunities and career guidance.	The institution has taken cognizance of this and conveyed these concerns to Placement Cell and advised them to be more responsive to student's needs and keep them aware about the activities that they organize through different channels.



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Action taken based on Stakeholders feedback
MBA Department

Year	Stakeholder	Analysis of feedback	Action taken
2021-22	Faculty Feedback to the college	1. Availability of prescribed books in library	Ordered the reference books mentioned in the syllabus in large volumes.
		2. Awareness programs on outcome based education	Awareness programs conducted on outcome based education for faculty.
	Student's feedback to the college	1. Students felt that the syllabus was not as relevant to their fulfillment of their career and personal goals. "Practical skills and industry oriented courses to be enhanced".	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. The industry oriented courses were included in the revised pattern of curriculum & scheduled practical hours for improvement of skill.
		2. Students also wanted frequent career counseling sessions so that they have more knowledge about their post collegiate professional options.	These concerns have been shared with the relevant authority for consideration and appropriate action. The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars for students to have greater clarity on their career options. Learning values in terms of skill improvement needs were identified and various guest lecturers was arranged.
	Employer's Feedback to the college	1. The extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees.	The syllabus ensures well-rounded enrichment of students' academic knowledge. Through it syllabus transaction, institute inculcates diverse teaching pedagogies, and motivates students to complement traditional learning with extra curricular and soft skills.
		2. Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace Problems as 'Very Good'.	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the students for the emerging needs of the field.
	Alumni's Feedback to the college	1. The relevance of the syllabi offered at college as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
		2. 30% of respondent stated that the college did not provide them with sufficient opportunities and career guidance.	The institution has taken cognizance of this and conveyed these concerns to Placement Cell and advised them to be more responsive to student's needs and keep them aware about the activities that they organize through different channels.

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ACTION TAKEN BY THE INSTITUTION ON FEEDBACK
RECEIVED 2022-23



Department of Electronics & Tele Communication

- Only considerable percentages have been considered and addressed in the table.

Sr.No.	Analysis	Action Taken
Student's feedback to the college		
1	18% students felt that the syllabus was not as relevant to their fulfillment of their career and personal goals. "Practical skills and industry oriented courses to be enhanced".	Being a constituent college of Savitribai Phule Pune University, the department follows the designated syllabus of the University. The industry oriented courses were included in the revised pattern of curriculum & scheduled practical hours for improvement of skill.
3	Students also wanted frequent career counseling sessions so that they have more knowledge about their post collegiate professional options.	These concerns have been shared with the relevant authority for consideration and appropriate action. The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars for students to have greater clarity on their career options. Learning values in terms of skill improvement needs were identified and various guest lectures was arranged. Lectures related to skill development were also arranged. More focus on imparting education was imparted.
3.	A request by students is the formulation of syllabi that bridges the gap between theory and practicals, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programmes	The department is conceptualizing self-financed courses to address these emerging and diverse needs of the students.
4.	96% of students were happy with the academic environment of the department	The department encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.
Faculty's Feedback		
6	The quality of 'job satisfaction' offered by the institute as Excellent.	The department is satisfied with its performance in this parameter as most of the respondents' experience contentment with the work profile, reward structure and culture of the organization.
7	The 'Departmental Environment' at institute rated as excellent	The institution is satisfied with its performance in this parameter as most of the faculties have expressed that the Departmental Environment is supportive and democratic and colleagues share a good rapport that facilitates a conducive work culture.
Employer's Feedback		
8	The extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become	The syllabus ensures well-rounded enrichment of students' academic knowledge. Through its syllabus transaction, institute inculcates diverse teaching

	confident and hardworking employees.	pedagogies, and motivates students to complement traditional learning with extracurricular and soft skills.
9	Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace Problems as 'Very Good'	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the students for the emerging needs of the field. Career counselling sessions including SAP in collaboration with Edunet foundation were also focussed.
Alumni's Feedback		
10	The relevance of the syllabi offered at department as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
11	15% of respondents stated that the department did not provide them with sufficient opportunities and career guidance.	The department has taken cognizance of this and conveyed these concerns to Placement Cell and advised them to be more responsive to student's needs and keep them aware about the activities that they organize through different channels.

Srinavale

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Department Of Computer Engineering
FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT
(2022-2023)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analyzed and valuable suggestions given were considered and necessary actions was executed.

Sr.No.	Analysis	Action Taken
Student's feedback to the college		
1	Need to get familiarize themselves in publishing field	The students were introduced to the concept of peer reviewing journals. And motivated to publish their project work
2	Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	Convey the gratitude to Faculty members and suggested to retain it.
3	Students also wanted frequent career counseling sessions so that they can acquire more knowledge about their post collegiate professional options.	These concerns have been shared with the relevant authority for consideration and appropriate action. The Placement Cell and Departments are encouraged to conduct counseling sessions, mock interviews, and seminars for students to have greater clarity on their career options. Various guest lectures were arranged in terms of skill improvement of students
4	90% of students were happy with the academic environment of the college.	The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.
Faculty's Feedback to the College		
5	Funding and support to faculty for upgrading skills and qualification as Excellent	The institution is satisfied with its performance in this parameter as most of the respondents have expressed that the Department and the institute is supportive for upgrading skills and qualification
6	Case study approach may be introduced. Group assignments and projects to be given	Case study assignments were given to the students. This helped them to acquire problem solving skills
7	Faculty felt the need to have industrial experts to handle special sessions on industry oriented subjects for value addition	FDP on Machine Learning, Internet of things, and SAP ABSP for all department staff were organized by Edunet Foundation, Code unnati program
Employer's Feedback to the college		
8	Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace Problems as 'Very Good'	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the students for the emerging needs of the field.
9	Students need to be trained properly to attend placement interview to get the campus placement	Invited resource persons from industries were made to address what their expectations from the students.
Alumni's Feedback to the college		
10	The relevance of the syllabi offered at department as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the department follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
11	Frequent alumni interactions can be arranged.	Department has planned to conduct more alumni meets from group of alumnus and individuals.

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